



### MESSAGE FROM THE EXECUTIVE DIRECTOR

The SCOE School of Education offers innovative programs approved by the California Commission on Teacher Credentialing (CTC) to support the preparation and development of high-quality teachers and leaders for the Capital Region. Partnering with school districts, our team works to assist with the support, training, and recruitment of educators needed to fill positions within the Capital Region. While a large portion of the School of Education's work is to support new teachers and new leaders in earning and clearing their credentials, its primary purpose is to support development of teachers and leaders who can meet the needs of the Capital Region's diverse student body.

As our region and state face a critical teacher and administrator shortage, SCOE's School of Education has been focused on building a pathway to classroom and school leadership positions. This month, 71 aspiring administrators will complete the Preliminary Administrative Services Credential program and be ready for school leadership positions. To address the need for special education teachers in our region's schools, we have added an intern credential in special education with a mild/moderate authorization.

Additionally, our Classified Employee Grant has allowed us to partner with Brandman University and local school districts to develop a pathway into teaching for our region's classified employees.

Our Teacher Induction program partners with ten local school districts and numerous charter and private school organizations to provide high-quality continuing education for teachers in their first years of teaching in a California classroom. The program builds on a teacher's experience and classroom context to develop an individualized professional learning experience. To serve teachers in remote areas, SCOE School of Education now offers the program online. We offer a dynamic induction program for administrators as well, where new administrators receive support from a coach to develop professional learning goals based on their roles and needs of the organizations they are serving.

To meet our objective of developing high-quality teachers and leaders, we have expanded our work to provide additional support to districts in several areas. This spring, SCOE and the School of Education partnered with seven local school districts to obtain the Bilingual Teacher Professional Development Program grant to meet

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the region's needs for additional bilingual teachers. The goal of the grant is to develop the knowledge and capacity of district and school teams and teachers to implement or further develop bilingual education in their districts. To support ongoing leadership development for our region, we are establishing the Leadership Academy this fall which will support the leadership development of existing school-site principals with a focus on building leadership skills in program design and implementation, teacher support, instructional leadership, and technical knowledge in the areas of bilingual education, special education, early learning, and career technical education.

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*Our guiding principle is that high-quality leadership is key to success for students, teachers, schools, and districts.*

The School of Education continues to be a driver in integrating arts education across the Sacramento region. We are excited to announce a new consortium has been established with the Office of the Mayor, SCOE School of Education, Capital Region School Districts, Sacramento Metropolitan Arts Commission (SMAC), and the Friends of SMAC to assist with the implementation of arts education in our schools.

The goals of the consortium are:

- Support arts education in all 13 school districts within the Sacramento Capital Region.
- Provide ongoing support to school districts in their implementation of arts education.
- Develop TK–12 arts and arts integration that support equity, creativity, and high-yield instructional strategies shown to increase student achievement.
- Build resources to support the implementation of arts education in schools.

The launch of the Consortium took place at The Clara in May, and was attended by an enthusiastic group of partners and civic leaders. Sacramento Mayor Darrell Steinberg expressed, "Our children long to sing, dance, act, paint, write poetry, and otherwise express themselves, but if they don't have the creative opportunities that many of us had in our youth, they will not be our professional creatives, our audiences, our patrons, or our donors of the future."

As the SCOE School of Education continues to work and support the development of teachers and leaders, we want to acknowledge the many partnerships we have across the region and state. Working with district leaders, we are able to develop and align our programs to meet the unique needs of each school and district. This issue of "The Link" highlights these partnerships and the teachers and leaders who serve our region's students. You can find additional information within the pages of this issue about each of our programs. Our goal is to continue to provide high-quality programs that meet each district and partner's needs for effective teachers and leaders. Please reach out to us and let us know how we can provide support to your organization, and thank you for your partnership.



Dr. L. Steven Winlock and Leadership Institute participants enjoy the 8th Annual Meet and Greet event in May.

**TEACHING**

**SCOE** School of  
**Education**

**LEADING**

## 2018 Advisory Council Member Roster

### **Dr. Janet Balcom**

Assistant Professor, Special Education, National University

### **Shelly Clark**

Director, Personnel Development, Elk Grove USD

### **Dr. Kristen Coates**

Assistant Superintendent, School Leadership and Support  
Natomas USD

### **Kristen Coyle**

Director, Program Support, School of Education  
Sacramento County Office of Education (SCOE)

### **Effie Crush**

Director, Human Resources, SCOE

### **Karen Knight**

Assistant Superintendent, Human Resources (retired)  
Folsom Cordova USD

### **Linda Liebert**

Director, Teacher Intern Program, School of Education, SCOE

### **Dr. Martin Martinez**

Director, Teacher Induction Program, School of Education, SCOE

### **Cancy McArn**

Assistant Superintendent, Human Resources & Employment  
Compensation Services, Sacramento City USD

### **Paul Oropallo**

Assistant Superintendent, Human Resources, San Juan USD

### **Kim Pellow**

Director, Sacramento Valley Campus, Brandman University

### **Dr. Bonnie Plummer**

Assistant Professor, Special Education, National University

### **Ruben Reyes**

Superintendent, Robla School District

### **David Robertson**

Director, Human Resources/Labor Relations, Twin Rivers USD

### **Dr. Ting L. Sun**

Executive Director, Natomas Charter School

### **Dr. L. Steven Winlock**

Executive Director, School of Education, SCOE

### Teacher Intern Program

#### TWO-YEAR ALTERNATIVE PATHWAY CREDENTIAL PROGRAM

#### Linda Liebert

DIRECTOR, TEACHER  
INTERN PROGRAM



As the SCOE Teacher Intern program concludes its third year as an Alternative Pathway Credential program, we have had many opportunities to celebrate our success. We were recently highlighted on KVIE's "Inside Education" series with the following link showcasing some of our second career interns. We appreciate our community involvement and are proud of the opportunity to work with KVIE (<https://vids.kvie.org/video/teaching-second-act-1sqxhf/>).

SCOE's intensive, two-year program opened its doors in 2015 to just 28 participants; 270 participants have now entered our program as either Preservice or Intern candidates. Currently, 51 Interns have completed the Intern Credential program, earning Preliminary Teaching Credentials in Mathematics, Science, Multiple Subject, or Education Specialist Instruction (Mild/Moderate).

The SCOE Intern program supports districts in the Capital Region by preparing candidates to become District Intern teachers through the rigorous, 160-hour Preservice Preparation program. Once Preservice candidates have completed this program, and passed all California Commission on Teacher Credentialing (CTC) requirements, they become "District Intern Eligible" and can be hired as a teacher of record while attending program coursework on Saturdays. Over 100 of our interns are currently teaching in the region, with an estimated 75 to join the teaching ranks this fall.

The CTC acknowledges the rigor of a Teacher Intern program and requires that each intern be provided a coach and mentor to support him/her on this two-year pathway. SCOE hires exemplary retired teachers and administrators as coaches who observe interns, collaborate to set goals, offer feedback, model reflective teaching practices, and monitor progress during the two-year program.

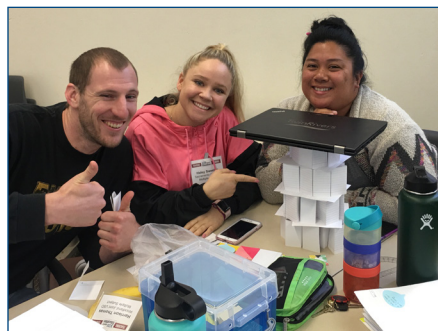
Additionally, SCOE provides interns an experienced site teacher to mentor them on a weekly basis. These

mentors provide "just-in-time" support, model best teaching practices, and help to build a community of practice at the site. An impressive group of 92 mentors supported our interns this year!

Not only does SCOE provide outstanding coaches and mentors to support interns, but 30 carefully selected instructors also comprise the Intern program faculty. Our faculty includes highly experienced instructors with current training in teaching adult learners.

Interns often comment that our instructors are approachable, engaging, and model a variety of teaching strategies that can be transferred to the classroom immediately. Instructors present carefully planned courses infusing group projects that promote critical thinking, self-reflection, and strong connections between the participants.

We are always looking for stellar coaches, mentors, and faculty members to support our interns. Please feel free to contact the Teacher Intern program at: [croberts@scoe.net](mailto:croberts@scoe.net).



Teacher Interns Harrison Thomas, Haley Sweeten, and Marylyn Castillo successfully complete a science project where the laptop is balancing on a "structure" made of index cards. SCOE's Science Curriculum Specialist Phil Romig taught this engaging course.

Intern Program Coach Donna Hays celebrates with Multiple-Subject Credential candidate Samantha Moore at the third SCOE Intern Graduation.





### Teacher Induction Program

SUPPORTING TEACHERS IN THE CAPITAL REGION

#### Marty Martinez

DIRECTOR, TEACHER  
INDUCTION PROGRAM



SCOE Teacher Induction (SCOE TI) has had a productive 2017–2018 supporting teachers and their mentors in the Capital Region and throughout California. This year our induction program served close to 600 teachers and over 300 mentors as we worked together to support teachers in developing their professional practice and ability to meet the needs of today's diverse learners.

Through our face-to-face and online induction programs, SCOE works with more than 25 partner districts and programs across California. Our focus is on providing high-quality professional learning to teachers completing their professional clear credential while also supporting districts in retaining promising new teachers. Teachers create Individualized Learning Plans based on their own unique professional learning goals, the goals of the site and district, and input from skilled mentors. Through this highly personalized process, teachers are able to develop the skills they need to meet the needs of the students they serve and the schools and districts they work within.

During the 2017–2018 school year, SCOE TI focused on the mentor as growth agent for teacher development. The primary role of mentors is to support teachers' positive movement along the continuum of professional growth. SCOE TI supported the development of 105 new mentors this year. Both new and veteran mentors engaged in high-quality professional learning with the addition of new mentor resources created to offer customized support for each teacher. One example includes our "Deep Dive" process, where mentors support teachers in self-assessment and growth within the California Standards for the Teaching Profession (CSTP). This process allowed teachers to use evidence from their own classrooms to assess their current practice, set growth goals, and then measure growth toward their individual goals.

Both teachers and mentors were supported this year with a dynamic learning platform that houses resources

to promote increased reflection and professional development. Our online induction program provided unique opportunities to provide just-in-time support to our teachers across the state while offering easy access to induction support.

Looking ahead to the 2018–2019 school year, SCOE TI looks forward to welcoming our new program partners: Lake County Office of Education and five districts from Lake County, Kelseyville, Konocti, Lucerne, Middletown, Upper Lake, and Lakeport. Additionally, Envision Charter Schools in Oakland, California, will also join our consortium. SCOE TI looks forward to an exciting 2018–2019!

We'd like to thank each of our partner programs and districts for their partnership in supporting the development and growth of our region's teachers and mentors.

For more information about our programs, contact us at 916-228-2496 or by email to [kyeagley@scoe.net](mailto:kyeagley@scoe.net).



Teacher Induction program mentors attend a Mentor Update at Twin Rivers USD.

# IN THE SPOTLIGHT

FEATURING OUR SCHOOL OF EDUCATION PROGRAMS

## Leadership Institute

PREPARING HIGH-QUALITY LEADERS FOR EIGHT YEARS

**Kristen Coyle**

DIRECTOR,  
LEADERSHIP INSTITUTE



### Preliminary Administrative Services Credential Program

As we conclude our eighth year of operation, the 71 participants in the Preliminary Administrative Services Credential program are preparing to present their End-of-Year presentations to panels made up of superintendents, administrators, and teachers from around Sacramento County and the Capital Region. The purpose of these presentations is to use concepts, strategies, and theories learned during the year and demonstrate the translation of “theory into practice.”

During the year-long program, participants gain knowledge and leadership skills from a team of key players who are vital to the success of our program. We would like to extend our appreciation and gratitude for the support from our **DISTRICTS**. We work closely with districts within Sacramento County and the Capital Region to shape the work of the program in an effort to meet district needs, as well as support the participants in the program. Districts provide district coaches who help guide participants around the end-of-year projects, provide panel members for the Symposium, and apply professional development credit towards participants’ current certificated salary schedule upon successful completion of the program.

Another major asset of the program is the quality and experience of our **INSTRUCTORS**. The program is based on the California Professional Standards for Educational Leaders (CPSELs). Each of these six leadership standards is embedded into a course in the program. Our faculty consists of Jen Avey, Director PK–6 Education, Elk Grove USD; Tamara Wilson, Director, Curriculum and Instruction, SCOE; Paul Oropallo, Assistant Superintendent, Human Resources, San Juan USD; Dr. Anne Zeman, retired Assistant Superintendent, School Leadership, Twin Rivers USD; Christine Penna, retired Associate Superintendent, Secondary Education, Elk Grove USD; Dr. Jody Graf, Executive Director, Visions in Education Charter School; Ruben Reyes, Superintendent, Robla School District;

Dr. Sara Noguchi, Assistant Superintendent of Innovation, Research, and Design, Twin Rivers USD; and of course, Dr. Steve Winlock, Executive Director of the SCOE School of Education. We extend our gratitude and appreciation for the contributions and leadership you provide to our participants.

The knowledge and expertise that our **MINI-SESSION EXPERTS** provide help to deepen understanding of specific content areas within our courses. Our mini-session experts this year were Deb Sigman, Deputy Director of Assessment Program, WestEd; Maria Osborne, Principal, Cosumnes Oaks High School, Elk Grove USD; David Chun, Director, Curriculum and Instruction, Mathematics, SCOE; Janelle Kubinec, Director, National, State, and Special Projects, WestEd; Jan Mayer, Director, Technical Assistance to Low Performing Schools, SCOE; Monica Gonzalez-Williams, After-School Specialist, SCOE; Josh Harris, Assistant Superintendent, Student Services and Support, Natomas USD; Tim Herrera, Director of Communications, SCOE; Dr. Natalie Woods Andrews, Director, Early Learning, SCOE; and Jackie White, Director, Arts and Career Education, Innovation, and Design, Twin Rivers USD.

Another important team of supporters are the **ONLINE PRINCIPAL–COACHES**. Our coaching pool consists of 45 current and recently retired principals from districts throughout Sacramento County. Coaches are assigned to communities made up of four participants and lead weekly



Preliminary Administrative Credential participants work together on a class activity during an External Context and Policy course session.



online chat discussions around articles or scenarios that correlate with the course. The theory that is learned during class is translated to practical application for the participants. Paula Duncan, Principal at Sheldon High School in the Elk Grove USD, is our **ONLINE PRINCIPAL–COACH COORDINATOR**, who oversees this portion of the program.

This year, we partnered with Association of California School Administrators (ACSA) and the San Bernardino COE to offer a satellite program in the Ontario/San Bernardino area. This program is led by Dr. Michael Roe, Director, Leadership Institute, and Margaret Arthover, Senior Director of Educational Services for ACSA. In June, the program will graduate its first cohort of 42 participants.

Looking ahead to 2018–2019, we will be incorporating a new requirement for our aspiring leaders—the California Administrator Performance Assessment (Cal APA). This updated assessment consists of the Three Leadership Cycles: Analyzing Data to Inform School Improvement and Promote Equity; Facilitating Communities of Practice; and Supporting Teaching Growth. Watch for this additional program requirement as it is integrated into our curriculum in the upcoming pilot year.

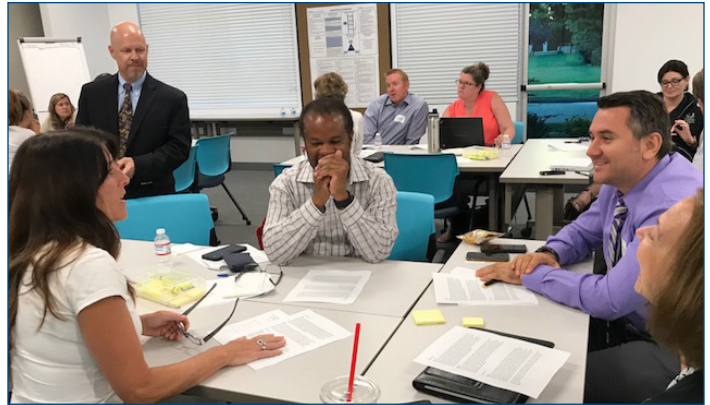
### Master's in Applied Leadership

This year we had 20 participants graduate and receive their master's degree. Many of the participants built upon the project they presented at the Symposium in Year 1 to develop their master's thesis. Participants in the Master's Program emphasized how practical the application of the thesis work was to their daily school site and/or current assignment.

National University recognized the outstanding work of Leadership Institute and the Master's Program by recognizing one participant, Patti Sipula, who won the award for Outstanding Research by a graduate student at the 12th Annual Student Scholarship Conference on March 13, 2018, in San Diego. Patti received a scholarship award of \$500! Congratulations!



Master's Program student Patti Sipula receives the award for Outstanding Research by a graduate student at the 12th Annual Student Scholarship Conference in San Diego.



Instructor Josh Harris, Assistant Superintendent of Student Services and Support at Natomas USD, works with Clear Administrative Services Credential candidates during a mini-session workshop.

### Clear Administrative Services Credential Program

Our Clear Administrative Services Credential Program is in its sixth year of operation. This program offers newly hired administrators who need to clear their Preliminary Administrative Services credential an opportunity to have one-on-one coaching by an experienced administrator. The participant and coach work together on coursework that is comprised of job-embedded applied practicums and professional development that is relevant and focused on the California Professional Standards for Educational Leaders (CPSELs). The program aims to advance knowledge and skills and help the new administrator to become an effective leader. Understanding the needs of new administrators, the program offers workshops that focus on the demands of the position. To ensure participants meet the professional development hours required in the program, the Leadership Institute offers a variety of workshop topics: Developing Knowledge and Leadership, including Practicums surrounding each CPSEL; What Leaders Need to Know About Special Education; LCFF/LCAP; and Media and Communications Management. In addition, participants may choose from several online workshops.

There are currently 191 participants enrolled in the two-year program and 175 active coaches. All coaches hold an administrative credential and have at least three years of leadership experience. For more information about the program or if you are interested in being a coach, please visit our website at [www.scoeleadership.net](http://www.scoeleadership.net).

# LEADERS IN ACTION ON THE MOVE

***Congratulations to Leadership Institute alumni, participants, coaches, and faculty who have received new positions, awards, or honors.***

**Nicole Brown** (EGUSD Cohort 2) - ***District Head Counselor***  
College and Career Options Department, Elk Grove USD

**Jen Buzolich** (SCOE Cohort 1) - ***Administrator, Clearinghouse for Specialized Media and Technology Curriculum Frameworks and Instructional Resources Division***  
California Department of Education

**Doug Emerson** (SCOE Cohort 5) - ***Principal***  
Hillsdale School, Twin Rivers USD

**Amy Rovai Gregory** (SCOE Cohort 4) - ***Principal***  
Greer Elementary School, San Juan USD

**Justin J. Harman** (SCOE Cohort 5) - ***Vice Principal***  
Laguna Creek High School, Elk Grove USD

**Bridgette Kemp-Bell** (SCOE Cohort 7A) - ***Vice Principal***  
Valley High School, Elk Grove USD

**Jenny Keyport** (SCOE Cohort 6B) - ***Vice Principal***  
Laguna Creek High School, Elk Grove USD

**Mercedes Kirk** (SCOE Cohort 6A) - ***Summer School Principal***  
Navigator Elementary School, Folsom Cordova USD

**Sean W. McNally** (EGUSD Cohort 3) - ***Director of EGUSD CyberPatriot Center of Excellence***  
Elk Grove High School, Elk Grove USD

**Marc Moorehead** (SCOE Cohort 5) - ***Vice Principal***  
Johnson Elementary School, Twin Rivers USD

**Linda Powell** (SCOE Cohort 1) - ***Vice Principal***  
Frontier Elementary School, Twin Rivers USD

**Alison Rice** (SCOE Cohort 8B) - ***Principal***  
Empire Oaks Elementary School, Folsom Cordova USD

**Donna Rico** (SCOE Cohort 4) - ***Consultant, Education Programs/Education Research and Evaluation***  
California Department of Education

**Michele Lamb Rossi** (SCOE Cohort 8B) - ***Expanded Learning Summer Program Principal***  
Oak Ridge Elementary School, Sacramento City USD

**Seema Sidhu** (EGUSD Cohort 1) - ***Assistant Principal***  
John F. Kennedy High School, Anaheim Union HSD

**Ben Torrecampo** (SCOE Cohort 1) - ***Principal***  
Taylor Street School, Robla School District

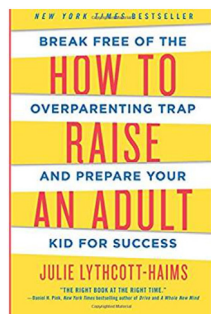
## READING FOR LEADING

***Thank you to members of our community who shared the following titles for further reading about leadership.***

***How to Raise an Adult: Break Free of the Overparenting Trap and Prepare Your Kid for Success***  
by Julie Lythcott-Haims

*"This does not sound like a leadership resource, I know. But the leadership books I've read recently are the same one everyone else is reading (Leadership and Self Deception, Tribes, The Nine Blue Zones, etc.). I truly believe this is a leadership book. The biggest challenge kids face today is leaving secondary education ill-equipped to face the world alone as independent adults. This book guides us through the research that shows parents are 'overparenting' their kids, not from neglect, but from over planning, protecting, preparing. I think it would be a great leadership resource for staff and parent university nights."*

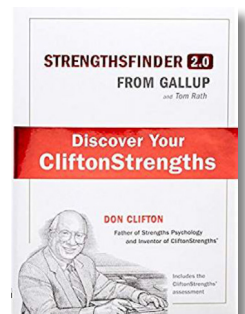
Recommended by Jenny Keyport (SCOE Cohort 6A)  
Vice Principal, Laguna Creek High School  
Elk Grove Unified School District



***Clifton Strengths Finder 2.0***  
by Don Clifton

*"This resource was valuable to me because the survey provided me additional insight into my leadership style, skills, and strengths via their individualized 'Strengths Insight and Action-Planning Guide.' Through this guide I was able to analyze my individual talents related to leadership and new strategies for adding value to my role in work groups, teams, and departments within EGUSD and similarly related organizations."*

Recommended by Nicole Brown (EGUSD Cohort 2)  
District Head Counselor  
College and Career Options Department  
Elk Grove Unified School District





## MEET AND GREET

# PHOTO GALLERY

*Leadership Institute participants, faculty, online principal-coaches, staff, and supporters met at the home of Dr. Steve Winlock on May 11, 2018. The 8th Annual Meet and Greet proved a festive evening of camaraderie and making connections within our Leadership community.*



Participants Susan McCroskey and Sabrina Parsley



Participants Nina Nero, Pearl Hinlo, Online Principal-Coach Hilda Fernandez, and participants Coleen Murray and Sonam Singh



Participant Trina Keating, Online Principal-Coach and Instructor Jody Graf, and participants Carolyn Davis and Heather Brandt



Online Principal-Coach Hervey Taylor III and participant Amy Smrekar



Online Principal-Coaches Sharon Heilman and Linda Walden, participant Kerri Kay, Online Principal-Coach Fay Kerekes, and SOE Executive Director Steve Winlock



Participants Meghan Wilson and Ashley Scatena, County Superintendent Dave Gordon, Director of Teacher Induction Marty Martinez, and SOE Advisory Council Member Shelly Clark



Participant Lisa Begay and Online Principal-Coach George Olive



Participant Alina Sander, Online Principal-Coach Kilo Umi, and Participant Aron Bishop



Participants Alison Rice, Amanda Zimmerman, Clark Carter, Michele Lamb Rossi, and Stacey Gongwer



Sacramento County Board of Education Vice President O. Alfred Brown and Debbie Gordon



Participants Kelly Young, Brandon Duff, Amanda Zimmerman, Josiah Aston, and Christa Evans



## Join Our Coaching Team!



### Coaching Across the School of Education

The SCOE School of Education recognizes the value of providing ongoing coaching and mentoring to participants across our program. Each department, including the Intern Program, Teacher Induction (BTSA) Program, Preliminary Administrative Services Credential Program, and the Clear Administrative Services Credential Program, utilizes coaches to ensure program participants have the support they need to be successful.

#### COACHING SUPPORT

**Intern Program:** Pairs field coaches and on-site mentors with intern teachers to provide practical, face-to-face support as they navigate their first years in their own classroom. Coaches observe classroom lessons and provide non-evaluative feedback and post observation discussions. For more information, contact Linda Liebert at (916) 228-2539 or [lliebert@scoe.net](mailto:lliebert@scoe.net).

**Teacher Induction (BTSA):** Pairs support provider/mentors with participating teachers to provide one-on-one support as they develop and reflect upon their application of the California Standards for the Teaching Profession. For more information, contact Marty Martinez at (916) 228-2236 or [mmartinez@scoe.net](mailto:mmartinez@scoe.net).

**Preliminary Administrative Services Credential Program:** Utilizes online principal-coaches to provide insight and develop participants' knowledge within the online instruction component of the program as well as district coaches who support participants with the field work and end-of-year project. For more information, contact Kristen Coyle at (916) 228-2538 or [kcoyle@scoe.net](mailto:kcoyle@scoe.net).

**Clear Administrative Services Credential Program (CASCP):** One-on-one coaching is provided to participants throughout the two-year program to support a series of job-embedded experiences intended to support deepening understanding and application of the California Professional Standards for Educational Leaders. For more information, contact Kristen Coyle at (916) 228-2538 or [kcoyle@scoe.net](mailto:kcoyle@scoe.net).

If you are an experienced teacher, administrator, or both and would enjoy supporting our aspiring educators, please apply using our [Common Coach Application](#).

**Visit our website at [www.scoeschoolofed.net](http://www.scoeschoolofed.net)**



Multiple-Subject Interns Vicky Hui, Jessica Duncan, and Eli Austin tackle a challenging project during their science course in which they collaboratively build a structure with just index cards that would hold the weight of a cell phone—and eventually a laptop!



Induction Program Coordinator Tammy Patten, County Superintendent Dave Gordon, and Leadership Institute participant Trina Keating relax at the annual Meet and Greet event at the home of SCOE School of Education Executive Director Dr. Steve Winlock.

Participant Augie Garcia, Online Principal-Coach Maria Clayton Johnson, and participant Shelli Pruger enjoy the Leadership Institute Meet and Greet event.



## TEACHING **SCOE** School of Education LEADING

### UPCOMING EVENTS

**Clear Administrative Services Credential Program: Participant Applications Due to Begin Program September 2018** ([Click to apply](#))

**July 19, 2018**

**Informational Meetings for the Teacher Intern Program**

**September 6, 2018**

**September 12, 2018**

**Teacher Induction Super Saturday**

**October 13, 2018**

**SCOE Fall Curriculum Breakfast**

**October 19, 2018**

To see a complete listing of SCOE's professional development opportunities, visit <http://scoecatalog.net>.

## SCOE School of Education Team

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